

Educating Global Researchers

27th June 2024, 10.30 - 16:00 at Coventry University, Richard Crossman Building, RCG01

Within the UK there is a growing network of academics and researchers involved in global education and learning. This event aims to build on its recent activities and discussions to ask questions such as: what do we teach, and what do we learn, when we teach and learn about research? What is the hidden curriculum in global education research? And, by converse, what “hidden treasures” are left unvalued because of what research curricula tend to centre?

This event, taking the opportunity of a meeting of doctoral students and supervisors from the Global South and North, will try to create a space and a place to explore and imagine potential answers. Supported by prompts and short talks (5-10 minutes) from experts in global education and doctoral education, the aim of the event is to stimulate critical conversations and imagine potential futures for global research education partnerships.

Tentative Programme

10.00 – 10.30 Welcome, coffee and registration

10.30 – 10.45 Introduction and aims of the day including brief discussion on importance of research for global citizenship and education for sustainable development. (Prof Richard Dashwood DVCR– short welcome -5 min, Prof Katherine Wimpenny, CU -5 min, Prof Doug Bourn – ANGEL/TeesNet – 5 min)

10.45 - 12.15 Educating ‘Global Researchers’: the PhD Supervisor’s Perspective on the Hidden Curriculum in global research education (90’). Chair by Dr Luca Morini (5 Min).

In the context of this event, the hidden curriculum refers to “lessons that are not openly intended, but are learned anyway” (Martin, 1983). CU-SWU-SU Supervisors will lead this session, using vignettes (short reflections pertaining their supervisory experience and development) as a starting point to share their understanding and experiences of the hidden curriculum global research education. PGRs and ANGEL/TeesNet participants will engage as discussants and contribute with their reflections and questions.

Format:

Round 1 (40’): 5 minutes x 4 short talks or recordings by supervisors followed by 20-min discussion.

Round 2 (40’): 5 minutes x 4 short talks or recordings by supervisors followed by 20-min discussion.

PGRs are invited to be discussants.

Topics for talks and discussions can include:

- Learning ecologies in global research education
- Team dynamics and imbalances in global partnerships
- The agency of supervisors and students in negotiating meanings and values in academic research
- What research knowledge is and is being shared, what methods are effective to conduct research and produce knowledge
- What are we learning about one another’s practices requiring us to rethink our creativity and perspectives.

12.15 – 13.00 Lunch break

13.00 - 13.30 Updates (Prof Doug Bourn)

- update on current and planned work of ANGEL and Case for Global Learning for the UK
- update on Teesnet and plans for their September conference

13.30 - 15.00 Workshop on themes on current and planned research on global citizenship, global learning and education for sustainable development (Prof Doug Bourn and colleagues)

Workshop will take the format of series of short inputs by researchers.

This to include summaries of ongoing doctoral and post -doctoral research.

(ANGEL and TeesNet Members to submit to d.bourn@ucl.ac.uk) suggestions for 10 minute inputs.

15.00 – 15.45 Next Steps and Future Plans

Discussion on possible collaborative research ideas and future events.

15.45 – 16.15 Tea and Coffee