ID, DE and economics

HJFRICKE JAN 25, 2023 10:56AM UTC

examples of relevant or related other research and evidence

I've been using this report quite a bit as a resource or starting point

A Rights-Based Economy: Putting people and planet first

In this initial vision of a rights-based economy (RBE), we argue that its primary purpose would be to guarantee the material, social and environmental



conditions necessary for all people to live with dignity on a flourishing planet.

CENTER FOR ECONOMIC AND SOCIAL RIGHTS

The USE SDP I & II projects in Cambodia... take into account the economic links with education

should attention to root causes and systems be an important aspect of research into GCE/DE/ESD/etc?

There are materials about poverty, inequality - social justice... but not widespread in the context of schools and colleges

Yes absolutely

Definitely

Here is a link to a study of DE resources in Ireland. Shows a lack in certain areas...

Education, Action, Solidarity, NOW! An Audit of Development Education and Global Citizenship Education Resources in Ireland 2017-2020 -DevelopmentEducation.ie

The third audit of Development Education resources in Ireland draws on resources identified during the four-year period 2017 - 2020. A number of key events, updates and contexts in development and education



have impacted on the style, content and focus areas of resource developments.

DEVELOPMENTEDUCATION.IE

Yes, absolutely. Critiquing the dominant system was one of the reasons that I got involved in DE/ ESD in the first place!

But DE/ESD is deeply entangled in the systems it critiques and is not always honest about those.

any other observations?

Economics and poverty are not subjects found in many UK schools, unless studied at Advanced Level

Challenging Dominant narratives can be challenging!!

Economic

Economics & politics also influence ESD - take COP 26 for example

My Myanmar students are interested in the causes of poverty, because they are keen to do something to alleviate poverty and improve living standards for people in their villages

The dominance of a charitable and giving model as the "solution" is a challenge

Post development dictionary

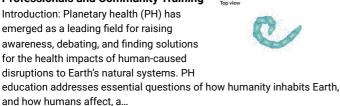
Single issues - gender, the environment, peace education are most frequently found in education materials in Myanmar.

From Mote Oo Education: Contents include Economics and Development

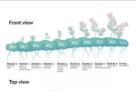
Colonialism is missing in this analysis too -**Neo-liberalism (and capitalism more broadly)** are essentially the evolution of colonial structures, mindsets and violence

I said I'd add some details of educational work with health sector here, please see this article, also look out for a new paper involving family doctors at the frontline of Planetary Health, forthcoming in Lancet Planetary Health soon. I think it integrates what Stephen and Lizzie were advocating with Degrowth with the conversation on poverty, survival and needs

Development and Assessment of a Brazilian Pilot Massive Open Online Course in Planetary Health Education: An Innovative Model for Primary Care Professionals and Community Training



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