

DRAFT
AGENDA

International Event

PERSPECTIVES ON GLOBAL CITIZENSHIP: A SHARED COMMITMENT

11th – 13th March 2018 | TRENTO, Italy



The parts of the programme marked with a star () might change*

Venues of the event:

11th March 2018 @ International Cooperation Centre*
Trento, Vicolo San Marco, 1

12th March 2018 @ MuSe – Science Museum
Trento, Corso del Lavoro e della Scienza, 3

13th March 2018 @ Buonconsiglio Castle, Sala Marangonerie
Trento, Via Bernardo Clesio, 5



Online registration:

Participation in the event is free. For organizational reasons, online registration is required. Please, register online by **4th March 2018**

Registration in [ITALIAN here](#)

Registration in [ENGLISH here](#)

Info & contacts:

www.globalschools.education
www.tcic.eu

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The event is promoted by:



PROVINCIA AUTONOMA DI TRENTO



CCI ICC
Centro International
per la Cooperazione
Internazionale Centre



PERSPECTIVES ON GLOBAL CITIZENSHIP: A SHARED COMMITMENT

THE TOPIC:

An interconnected and complex world poses continuous challenges, also in terms of exercising citizenship. Responding to these challenges, both individually and collectively, requires knowledge, skills, values and attitudes that are learned throughout life. This life long learning process is referred to as **Global Citizenship Education (GCE)** and is designed to support people's commitment in favour of a sustainable, equitable and inclusive world.

Although GCE is becoming increasingly valued across the world, the event investigates how we make meaning of global citizenship, and acknowledges different perspectives, conceptions, interpretations, encouraging a dialogue among various viewpoints.

AUDIENCE:

The event is aimed at teachers, civil society organisations, scholars, representatives of national and local authorities, as well as any other person engaged on issues such as active citizenship, education, sustainability, human rights, teachers' training, local policies and much more.

FORMAT:

Plenary sessions, a round table and numerous parallel workshops to experiment and share views on GCE.

LANGUAGES:

The event will be held in Italian and English with simultaneous translation for plenary sessions. The language(s) used in each workshop is indicated in the specific section of the programme.

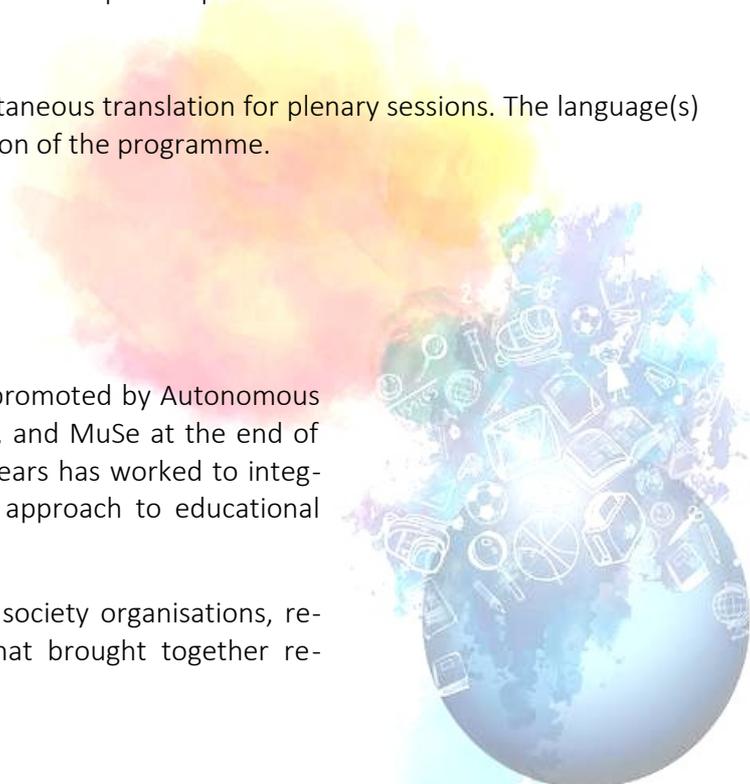
GLOBAL SCHOOLS PROJECT: The event is promoted by Autonomous Province of Trento, International Cooperation Center, and MuSe at the end of the European project *Global Schools*, that for three years has worked to integrate Global Citizenship Education as a cross-cutting approach to educational policies and primary school in 10 EU countries.

The 17 European partners are local authorities, civil society organisations, research centres and higher education institutions, that brought together research, policy advise and teaching practice.

PARTNERS AND ASSOCIATES:

Autonomous Province of Trento; International Cooperation Centre; Marche Region; Comunità Volontari per il Mondo; Land Tyrol; Südwind; Serdika District (Sofia); Expert Support Association; City of Dunkerque; Le Partenariat; Dublin City University; Trócaire; Rezekne Municipality; Instituto Politécnico de Viana do Castelo; Cumbria Development Education Centre; People in Need; Diputacion Provincial de Zaragoza.

Piedmont Region; Consorzio Ong Piemontesi (COP); City of Lille; Municipality of Viana do Castelo; Fundação Gonçalo da Silveira; Centro de Intervenção para o Desenvolvimento Amílcar Cabral.



Sunday 11th March 2018 20:30-22:30		Venue: ICC – International Cooperation Centre*
Side event		
	In cooperation with Religion Today Film Festival	
20:30	FILM* "Title"* <p>Having reached its 20th edition, the <i>Religion Today Filmfestival</i> is dedicated to promoting a culture of dialogue among different religions and cultures and to building understanding of different imaginaries. The film immerses the viewer in different perspectives, reading them through different eyes and languages. Different points of view that, facing each others, turn the common imaginaries and build a more sustainable and inclusive world. The film is subtitled in Italian and English</p> <p style="text-align: right;">Subtitles in Italian and English</p>	

Monday 12th March 2018 8:45-17:45		Venue: MuSe – Science Museum
8:45 – 9:15	Registration of participants	
9:15 – 10:15	Welcome and opening remarks <p>Michele Lanzinger, Director of MuSe – Museum of Science, Trento</p> <p>Sara Ferrari, Provincial Minister for University and Research, Youth Policy, Gender Issues and Development Cooperation, Autonomous Province of Trento</p> <hr/> <p>Video: Giorgio Gaber, "Sogno in due tempi" (from <i>E pensare che c'era il pensiero</i>, 1995)</p> <p>Francesca Vanoni, Project manager of <i>Global Schools – Introduction to the two days</i></p>	
10:30 – 13:00	SESSION 1 – Global Citizenship Education: Hands-on <p>The learning process connected to Global Citizenship Education is based on 3 main steps: information and knowledge sharing; change in perceptions and attitudes; mobilisation for change.</p> <p>This session offers participants a wide range of workshops to choose from, to get involved immediately through practical activities, interaction, analysis and discussion on some issues and methodologies relevant to GCE.</p> <p>The video room (Workshop 9) offers a space for reflection to those participants who prefer a journey through images.</p> <p>N.B. PARTICIPANTS ARE INVITED TO PRE-REGISTER ONLINE TO WORKSHOPS while registering for the event (by 4th March – Instructions above)</p>	

<p>1. So they eat: Food as a Global Citizenship topic</p> <p>Franz Halbartschlager, Südwind, Austria</p> <p>Languages: English/German</p>	<p>> Everybody, as a food consumer, has continuous links with the manifold global dimensions of food. Furthermore, food offers several individual and easy to organise opportunities for concrete actions – e.g. connected to critical and ethical consumption. This is why food can be a very popular topic for GCE activities in formal and non-formal educational settings.</p> <p>The workshop will focus on:</p> <ul style="list-style-type: none"> • Background information on global food regimes • Showcasing examples of tools (for different age groups) to work on the topic FOOD • A space for sharing experiences and materials on the topic
<p>2. Pupil Leadership and Learning for the Future</p> <p>Katie Carr, Cumbria Development Education Centre, UK</p> <p>Language: English</p>	<p>> Leadership is important, both for children’s personal development and growth, and for enabling collective action towards a fair and sustainable world. But are current ideas about 'what leadership is' actually contributing to more inequality and less sustainable communities? This workshop will offer a space for exploring and reconceptualising pupil leadership, by asking these questions:</p> <ul style="list-style-type: none"> • What are the links between pupil leadership, learning and global citizenship? • Is there such a thing as 'sustainable' leadership? <p>Several approaches to stimulate new ideas and new ways of thinking, and also to share practical activities for developing 'Young Global Leaders' in the classroom.</p>
<p>3. Am I a Global Citizen?</p> <p>Sara Franch, Free University of Bozen-Bolzano</p> <p>Languages: English/Italian</p>	<p>> Moving from the identification of different conceptions of global citizenship (moral, political, economic, cultural, social, critical, environmental and spiritual), the workshop is structured around different activities that will help you reflect on whether global citizenship is a useful concept for you. Does it capture your views of what it means to be a citizen today? Does it provide a frame that gives meanings to your perceptions, feelings and actions?</p>
<p>4. From 'MuSe' to the World</p> <p>Alessandra Frizzera, MuSe – Science Museum, Trento</p> <p>Language: Italian</p>	<p>> Global Citizenship Education between science, communities, and societies under transformation. A guided tour of the museum that integrates the themes of interculture and GCE among exhibits, to stimulate critical thinking of participants and their ability to understand the complex dynamics of our era.</p> <p>[Suitable for adults and children alike]</p>
<p>5. Curricular Integration of GCE in Primary schools: the Example of Inequalities in Health Care access</p> <p>Luísa Neves e La Salete Coelho, Instituto Politécnico de Viana do Castelo, Portugal</p> <p>Languages: English/Italian</p>	<p>> Everyday teachers face the challenge of transforming policies into practices and connecting the classroom context with global issues. To inspire teachers in this task, within the <i>Global Schools</i> project the Portuguese team developed a didactic resource to embed DE/GCE in the curriculum of primary education. Moving from this educational resource and its conceptual framework, workshop participants will explore the topic related to inequalities in the access to healthcare, and experiment practical activities.</p>

<p>6. Teaching and learning about Migrations</p> <p>Paola Gobbi, School <i>Levi Montalcini</i>, Chiaravalle, Italy</p> <p>Language: Italian</p>	<p>> The educational purpose of the workshop is to promote among learners the feeling of belonging to a larger community and a common humanity (Unesco, 2015). Through interactive teaching, conceptual maps, and dialogues, proposed activities help developing active citizenship and the ability to grasp the interdependence, interconnection, and transclarity of the migratory phenomenon. The exercise of decentralise thinking helps overcoming prejudices and stereotypes that hinder the creation of inclusive societies.</p>
<p>7. Active Methodologies for GCE Competences</p> <p>Marco Linardi, International Cooperation Centre, Italy, Trento</p> <p>Language: Italian</p>	<p>> GCE methodologies are connected to real world scenarios and motivate learners to act effectively and responsibly at local, national and global levels. The workshop aims to develop global and active citizenship, stimulate and train critical thinking, learn techniques for facilitating group debates to transform experience into learning and encourage the consolidation of acquired competences.</p>
<p>8. The Engagement of Local Authorities</p> <p>Davide Boniforti, Rete Metodi, Milan</p> <p>Language: Italian (Language facilitation is offered to non-Italian speaking participants)</p>	<p>> Taking stock of the growing commitment of Local Authorities towards GCE, the workshop will offer both a guided reflection on how a joint process started in Italy three years ago has affected daily practices of local authorities (successes, challenges, critical issues), and the opportunity to design new strategies for the future. Participants will include local policy makers, LA officers from Italy and <i>Global Schools</i> partner countries</p>
<p>9. Video room, by International Cooperation Centre, Trento</p> <p>Languages: Italian/English</p>	<p>> A selection of films, documentaries, short movies and videos to explore some of the GCE topics and encourage reflection among viewers. Cinema gives us valuable inputs to enhance the educational potential of images and stories.</p>
<p>11:30 – 11:50</p> <p>Coffee break</p>	

PLEASE NOTE:

For organisational purposes, participants are kindly asked to [register for the working groups by 4th March 2018](#) by filling in the form in [Italian here](#) or in [English here](#).

Places in workshops will be assigned in order of arrival, up to maximum availability of each group. Afterwards, participants will be re-directed to other working groups.

13:00 – 14:30

Lunch

14:30 – 15:20

SESSION 2 – Policies and practices for GCE in Europe: Research findings from Global Schools

An international research group has worked within the project *Global Schools* to investigate in what form and to what extent GCE is integrated in the educational policies and teaching practices of some European countries.

Massimiliano Tarozzi, University of Bologna

Carla Inguaggiato, International Cooperation Centre, Trento

Benjamin Mallon, Dublin City University, Ireland

Questions and Answers

15:20 – 15:50

Coffee break

15:50 – 17:45

SESSION 3 – Round table – GCE: what have we learnt?

Participants to *Global Schools* activities in different countries reflect on what has changed around them with the contribution of the project and of a cross-cutting approach focussed on Global Citizenship Education. Classrooms, schools, working environment, families, policies, are all *settings* where GCE can make a difference.

Introduction
and Chair:

Clive Belgeonne, Development Education Centre South Yorkshire (DECSY)

The Trento Statement on Global Citizenship Education

Screening of short film: *What changed with Global Schools? Some testimonies.*

Johnny Tyndall, School principal *Milverton National School*, Ireland

Hedda Dick, Project manager of the CSO *Brigit's Garden*, Ireland

Walter Vigl, Primary school teacher, Innsbruck, Austria

Andrea Antolini, Teacher at Istituto Comprensivo Mori, Italy

Teresa Gonçalves, Teachers' trainer at Instituto Politécnico de Viana do Castelo, Portugal

Paola Delrio*, Official at Provincia autonoma di Trento, Italy

Martine Kieken*, Primary school teacher, Dunkerque, France

Deborah Antonucci, Teacher at Istituto Comprensivo *Levi Montalcini*, Chiaravalle, Italy

Petra Skalická, GCE educator, NGO PIN, Czech Republic

Debbie Watson, Training officer at Cumbria Development Education Centre, UK

Davinia Villacampa Alegre, primary school teacher, Zaragoza, Spain

Questions and Answers

Martedì 13 marzo 2018 | 9:00-14:30

Venue:
Buonconsiglio Castle

9:00 – 11:45

SESSION 4 – Perspectives

This session investigates the perspectives of GCE in a twofold meaning. On the one hand, we ask ourselves what is the future for GCE: what practical and conceptual tools can we use to promote it, integrate it in educational systems, and in society in general?

The second meaning is intended to stimulate the ability to recognise and enhance multiple perspectives, highlight different interpretations of GCE, the non-universality of the concept, and a variety of experiences from various backgrounds... and from different generations.

Introduce e
modera:

Filomeno Lopez*, Radio Vaticana

Partecipanti:

Yoko Mokizuki, Head of Rethinking Learning Programme, UNESCO-Mahatma Gandhi Institute of Education for Peace and Sustainable Development, India

Unpacking SDG 4.7: Challenges to meaningful implementation of education for global citizenship

Michele Nicoletti*, President of the Parliamentary Assembly of the Council of Europe, Strasbourg

*Title**

Bayo Akomolafe, Chief Curator, The Emergence Network; Professor of Clinical Psychology, Covenant University, Nigeria

The Implications of Mono-education: Recognising Diverse Forms of Learning and a Plurality of Educations beyond Standardised Schooling

Karen Pashby, Manchester Metropolitan University, UK

Taking a complex and critical approach to GCE: What do youth have to say?

Melita Cristaldi, Global Teacher Center, Catania, Italy

The Global Teacher Centre in Catania (Sicily): practical and epistemological ideas for curriculum transformation

Questions and Answers

11:45-12:15

Coffee break

12:20 – 13:20

CONCLUSIONS

Key note:

Leymah GBOWEE*, Nobel Peace Prize Laureate 2011. Liberian activist for peace in Africa, social worker and women's rights advocate.

13:20 – 14:30

Lunch