

# ANGEL CONFERENCE 2019: PROGRAMME

<b>9th MAY</b>	
09:00 – 10:00	Registration, Coffee & Networking
10:00 – 12:00	<p><b>Welcome &amp; Introductions</b></p> <ul style="list-style-type: none"> <li>- Caroline Persaud, Registrar, Goodenough College</li> <li>- Professor Alison Fuller, Pro-Director of Research Development, UCL Institute of Education</li> <li>- Liam Wegimont, Chair of Global Education Network Europe</li> <li>- Professor Massimiliano Tarozzi on Aims of Conference and update on ANGEL</li> </ul> <p><b>Keynote:</b> Professor William Gaudelli, Dean, Lehigh University College of Education, USA</p> <p><i>‘Global Citizenship Education: From state to species’</i>          Professor Gaudelli argues for a need to shift thinking away from state-centric education towards global citizenship education, and explores contemporary problems—including chasmic inequality, rampant migration and the existential challenge of climate change—as well as the inadequacy of state-education foci to address these issues. He will also explore governance as a means of confronting global challenges, and consider how education can be reconfigured to more adequately address the unboundaried problems of the 21st Century and beyond.</p> <p>Group work discussion on Challenges for Global Education facilitated by Professor Douglas Bourn, UCL-IOE</p>
	Lunch & Networking
13:30 – 15:00	<p><b>PARALLEL SESSION A</b></p> <div style="border: 1px solid black; padding: 10px; background-color: #e8f5e9;"> <p><b>Session 1: Current challenges for Global Education: Conceptualising Global Education</b></p> <p><b>Chair: Nicole Blum (UCL)</b></p> <p><b>Andrea Bullivant</b> (Liverpool World Centre) : <i>“From Development Education to Global Learning: Exploring Conceptualisations of Theory and Practice Amongst Practitioners in Development Education Centres in England”</i>.</p> <p><b>Dalila P. Coelho</b> (University of Porto/FPCE - CIIE) : <i>“Problematizing development education and global citizenship discourses in Portugal: results from a PhD journey”</i>. Co-authors: João Caramelo, Isabel Menezes (University of Porto/FPCE - CIIE)</p> <p><b>Namrata Sharma</b> (State University of New York, DePaul University) : <i>“Value-creating Global Citizenship Education – Engaging Gandhi, Makiguchi, and Ikeda as Examples”</i>.</p> <p><b>Karen Pashby</b> (Manchester Metropolitan University) &amp; <b>Marta da Costa</b> (Manchester Metropolitan University): <i>“Interfaces and conflations: Mapping typologies of Global Citizenship Education”</i>. Co-authors: Sharon Stein, University of British Columbia; and Vanessa de Oliveira Andreotti, University of British Columbia</p> <p><b>Maureen Ellis</b> (London University UCL-Institute of Education) : <i>“Critical Global Semiotics”</i>.</p> <p><b>Tania Ramalho</b> (SUNY- State University of New York Oswego) : <i>“Freirean Concepts in Global/Sustainability Education”</i>.</p> </div>

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	<p><b>Session 2: Global Education in practice: Experiences and research on Informal learning</b></p> <p><b>Chair: Clare Bentall (UCL)</b></p> <p><b>Abdulla Omaigan</b> (Oxford University) : <i>“Towards Diverse Global Citizenship Education Through Residential Programmes: The Case of Youth Global Identities at a United World College”</i>.</p> <p><b>James Trewby</b> (Columbans) : <i>“From theory to practice: Experiments with learning through encounter and experience”</i>.</p> <p><b>Jorge Cardoso</b> (FGS - Fundação Gonalo da Silveira) : <i>“Learning for development: critical reflections arising from the evaluation of an intersectoral development education project”</i>. Co-authors: Filipe Martins, Universidade Cat3lica Portuguesa (Porto); Hugo Marques, FGS - Fundao Gonalo da Silveira</p> <p><b>Romina De Angelis</b> (UCL Institute of Education) : <i>“Social, Transformative and Sustainable Learning: a study of a Jamaican community”</i>.</p> <p><b>Sonja Richter</b> (Leuphana University) : <i>“The Quality of Learning within Volunteering in the Global South. A qualitative reconstructive study on Learning Dimensions within Voluntary Services”</i>.</p> <p><b>Amy Strachan</b> (St Marys University Twickenham) : <i>“To what extent, and in what ways, can global learning be used as a vehicle to facilitate professional autonomy and motivation in primary science education”</i>.</p> <p><b>Centre for Applied Buddhism (SGI-UK): ‘Buddhist Perspectives on Global Citizenship and Value Creating Education’.</b> This symposium will discuss global citizenship from a non-Western based perspective grounded in the Japanese Buddhist concept of ‘Soka’ or ‘value creation’.</p>
15:00 – 15:30	Coffee break
15:30 – 17:00	<p><b>PARALLEL SESSION B</b></p> <p><b>Session 3: Current challenges for Global Education: Investigating teacher education practice</b></p> <p><b>Chair: Phil Bamber (Liverpool Hope University)</b></p> <p><b>Eilish Dillon</b> (Maynooth University) : <i>“Challenging the Cosy Consensus - Why Global Education Needs to Engage More Critically with Development Co-operation Policy and Practice”</i>.</p> <p><b>J3rgen Klein</b> (Inland Norway University of Applied Sciences) : <i>“International practice programmes in teacher education: building global awareness through exposure to ‘otherness’?”</i>.</p> <p><b>Nadia Lousselet</b> (University of Teacher Education, State of Vaud) : <i>“Teacher education for global sustainability”</i>.</p> <p><b>Sara Franch</b> (Free University of Bozen-Bolzano) : <i>“Global Citizenship Education policy and practice in a Province in northern Italy”</i>.</p>

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	<p><b>Tanya Wisely</b> (Oxfam Scotland) : <i>“Delivering the evidence case for Global Citizenship Education - a Theory of Change”</i>. Co-authors: Dr Alan Britton, University of Glasgow; Josh Brown, IDEAS (International Development Education Association Scotland)</p> <p><b>Session 4: Global Education in practice: Experiences and research in higher education</b></p> <p><b>Chair: Nicole Blum (UCL)</b></p> <p><b>La Salette Coelho</b> (CEAUP and ESE-IPVC) : <i>“Development Education Synergies: a pilot experience of knowledge co-creation”</i>.</p> <p><b>Dalila P. Coelho</b> (University of Porto/FPCE-CIIE) : <i>“Development education and global citizenship in higher education: looking at the Portuguese case”</i>. Co-authors: João Caramelo &amp; Isabel Menezes (University of Porto/FPCE-CIIE)</p> <p><b>Rita Locatelli</b> (University of Bologna) : <i>“Reframing higher education as a global common good”</i>.</p> <p><b>Ana Cristina Blasco-Serrano</b> (Universidad de Zaragoza) &amp; <b>Pilar Arranz</b> (University of Zaragoza): <i>“Service-learning as a driver for Global Education”</i>. Co-authors: Chabier Gimeno (University of Zaragoza)</p> <p><b>Lynn Clark</b> (University of Bolton) : <i>“Walking the Walk: Authentic Application of Global Learning Principles”</i>. Co-authors: Collins Sakajila (In-Service Training Trust, Zambia); Edith Chimusoro (Institute of Development Management, Botswana) &amp; Claire Aindow (University of Bolton, UK)</p> <p><b>Bridge 47 workshop: ‘The best of both worlds: How civil society and academia are working together for greater impact’</b> Participatory workshop exploring how partnerships can be formed between academics and civil society organisations, in order to advocate for change.</p>
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<p><b>10th MAY</b></p>	<p><b>Keynote:</b> Elina Lehtomäki, Professor of Global Education, University of Oulu.</p> <p><i>‘Lessons from strategies and research on Global Education in Finland’</i> Unique in Europe, the Finnish national core curriculum has defined global education as a crosscutting issue in basic education, leading to discussions on including global learning also in early childhood education and secondary level education. The key argument has been that changes in the world affect learners’ development and wellbeing as well as schools’ functioning. The roots of global education can be traced back to the 1970s, when internationalization was introduced in the nine-year comprehensive school curriculum. Hence then, key government figures, active civil society and research engagement in discussions on education reforms have contributed to the changes in curriculum. In research, the development trend shows a move towards critical perspectives, while maintaining also a balance and dialogue between soft and critical approaches to global education and learning. The challenges remain, however, in terms of how global education and learning is implemented in practice, and which dimensions are addressed.</p>
<p>09:00 – 10:15</p>	

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	<p><b>Special guest:</b> Lottie Tellyn, Youth Strike4Climate. <i>“What is the YouthStrike4Climate movement, why does it matter, and what does it hope to achieve?”</i></p> <p><b>Teesnet Report:</b> Update on the work of the Teacher Education for Equity and Sustainability Network</p> <p>Chair: Massimiliano Tarozzi</p>
10:15 - 10:45	Coffee Break
10:45 – 12:15	<p><b>PARALLEL SESSION C</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p><b>Session 5: Current challenges for Global Education: Comparing worldwide approaches</b></p> <p><b>Chair: Frances Hunt (UCL)</b></p> <p><b>Malgorzata Anielka Pieniasek</b> (Institute of Education, UCL) : <i>“Global Education and the Global South: a critical engagement with the concept of Ubuntu”.</i></p> <p><b>Laura Griffin</b> (International Baccalaureate Organization) : <i>“Action in the International Baccalaureate Primary Years Programme”.</i></p> <p><b>Leen Alaerts</b> (UC Leuven-Limburg) : <i>“Global Citizenship education through Professional Learning Communities”.</i> Co-authors: Hannelore Verstappen, Imran Nawaz, Jan Swerts</p> <p><b>Leila Hsieh</b> (Banco Santander/University of York) : <i>“Educating for Global Citizenship in São Paulo (Brazil) and Shanghai (China): a comparative study.”.</i> Co-authors: Eleanor Brown &amp; Vanita Sundaram (University of York);Alessio Surian (University of Padova)</p> <p><b>Matthew Lowden</b> (Winchester University) : <i>“What is the value of a study abroad programme to South Africa for student teachers?”.</i></p> <p><b>Sayoko Oda</b> (Shibaura Institute of Technology) : <i>“International Field Experience of Japanese Students in a Teacher Certification Course: Programme Design and Effectiveness”.</i> Co-authors: Kiyoshi Eguchi (Kyushu University), Rumi Yatagawa (Shibaura Institute of Technology), Yoshiko Okada (Shibaura Institute of Technology)</p> <p><b>Palma Grano</b> (University of Barcelona) : <i>“The implementation of global citizenship(s) education: a case study for in-service teacher education with secondary school teachers in Ticino”.</i></p> </div> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p><b>Session 6: Sustainable Development Goals: Exploring opportunities and challenges</b></p> <p><b>Chair 6 : James Trewby</b></p> <p><b>Arti Gopal Bhatti</b> (University Women Association) : <i>“Intercultural learning and academic challenges: Empowering international women students of London”.</i></p> <p><b>Adelina Calvo</b> (University of Cantabria) : <i>“Sustainable Development Goals. An opportunity to innovate in Higher Education”.</i> Co-authors: Carlos Rodríguez-Hoyos &amp; Elia Fernández-Díaz (University of Cantabria)</p> <p><b>Neşe Soysal</b> : <i>“ATTITUDES OF PRE-SERVICE CLASSROOM TEACHERS TOWARDS SUSTAINABLE DEVELOPMENT”.</i> Co-authors: Ahmet Ok (Middle East Technical University)</p> </div>

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	<p><b>Karena Menzie-Ballantyne</b> (CQUniversity) : <i>“Hearing their voice: Exploring the self-reports of adolescents’ experiences of a community-based, active citizenship program, in the context of four identified domains of global competence”</i>.</p> <p><b>Jennifer Liston</b> (School of Education, Trinity College Dublin) : <i>“Integrating Global Education into a post primary Initial Teacher Education (ITE) programme; Challenges and Opportunities”</i>. Co-authors: Ann Devitt &amp; Liam Wegimont (Trinity College Dublin)</p> <p><b>Silke Vogelsang</b> (University College Roosevelt/ Utrecht University) : <i>“Teaching who we are?! Secondary school foreign language teachers in Amsterdam and London on fostering global social connectedness, respect for diversity and their mission to bridge wor(l)ds”</i>.</p> <p><b>Session 7: Connecting researchers and policy makers on Global Education</b></p> <p><b>Chair Clare Bentall (UCL)</b></p> <p><b>Erin Simpson</b>: <i>“Implementation Practices of Citizenship Curricula in Welsh Classrooms”</i>.</p> <p><b>Jennifer Hatley</b> (University of Worcester) : <i>“The position of Universal Values as a barrier to the effectiveness of UNESCO's Global Citizenship Education”</i>.</p> <p><b>Joffy Conolly</b> (University of Oulu) : <i>“Parental conceptions of Global Competence”</i>.</p> <p><b>Marta da Costa</b> (Manchester Metropolitan University) : <i>“Reimagining or reinforcing Portugal’s colonial past – a rationale for research into Portugal’s new National Strategy for Development Education”</i>.</p> <p><b>Emon Nandi</b> (Tata Institute of Social Sciences) : <i>“Who's winning and who's losing the game? Performance of Indian Universities in national ranking”</i>.</p> <p><b>Fadilla Mutiarawati</b> (Oulu University) : <i>“Indigenous Community Involvements Towards Just and Sustainable District or Subdistrict Education System”</i>.</p> <p><b>SYMPOSIUM: Materialising Global Education: Using new materialist theory in research and practice.</b></p> <p><b>Brigitte Kürsteiner</b> (University of Teacher Education, Lucerne) &amp; <b>Mariana Zerbone Albuquerque &amp; Stefanie Rinaldi</b> (Universidade Federal Rural de Pernambuco, Brazil):</p>
12:15 – 13:30	Lunch & Networking
13:00 - 13:30	ANGEL members business meeting- informal opportunity for participants to learn more about ANGEL and discuss possible working groups and future plans.

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## PARALLEL SESSION D

### Session 8: Current challenges for Global Education: Curriculum research

**Chair: Avril Keating (UCL)**

**Angela Daly** (Liverpool John Moores University) : *“Global learning in science and technology: engaging teachers, students and practitioners with authentic contexts for sustainability”*. Co-authors: Julie Brown & Bren Hellier (Practical Action)

**Ben Ballin** (Education consultant) : *“Towards an understanding of the contribution of global learning to the wellbeing and mental health of young people with special educational needs”*. Co-authors: Ann McGuire & Laura Murphy (Baskerville Special School)

**Frances Hunt** (UCL Institute of Education) & **Olga Cara** (UCL Institute of Education): *“Young people and active global citizenship in England: perceptions and engagement”*.

**Simon Eten** (University College London) : *“Opportunities and Challenges for teaching Global Citizenship through Social Studies curriculum in Senior High Schools in Ghana”*.

**José-Luis Parejo** (UCL-Institute of Education / University of Valladolid) & **Daria Mottareale** (International University of La Rioja, Spain): *“Internationalisation of teaching in higher education: The case of University Complutense of Madrid”*.

**Antti Kylänpää** (Tampere University) : *“Empowerment and human rights education: typology of adult students’ answers”*.

13:30 – 15:00

### Session 9: Global Education in practice: Experiences and research in teacher education

**Chair: Andrea Bullivant (Liverpool Hope University and Liverpool World Centre)**

**Ana Cristina Blasco-Serrano** (Education Faculty, Zaragoza University) & **Pilar Arranz (University of Zaragoza)**: *“Global Citizenship Education in Non-formal and informal education are important educative systems to develop Global Citizenship Education”*. Co-authors: Chabier Gimeno (University of Zaragoza)

**Emeline Lemmens** (VVOB - education for development) & **Soetkin Bauwens** (VVOB - education for development): *“Teacher professional development for global education: three case studies”*. Co-authors: Line Kuppens (VVOB - education for development)

**Heidi Henriksson** (Åbo Akademi) : *“NGO-school cooperation in Finland”*.

**Matteo Tracchi** (Human Rights Centre of the University of Padova) : *“Citizenship education in Italy and Croatia: what place for human rights? Exploring human rights education in the context of global education”*.

**Kyoungwon Lee** (UCL Institute of Education) : *“Re-thinking teacher education for global citizenship education through teacher agency: the case of primary school teachers in South Korea”*.

### Session 10: Global Education and migration: Exploring opportunities and challenges

**Chair: Elina Lehtomäki (University of Oulu)**

**Chris Sowton** (University of Bath) : *“Cross-disciplinary perspectives on the role of language in enhancing the resilience of refugees and host communities”*.

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	<p><b>Liz Hibberd</b> : <i>“The case for global education as a vehicle to engage with the refugee narrative in Primary Schools”.</i></p> <p><b>Giovanna Malusà</b> (University of Trento) : <i>“Supporting migrant origin students to achieve academic success: a critical grounded theory in Italian middle school”.</i></p> <p><b>SYMPOSIUM: Migration as a sustainability issue - addressing educational needs of migrants, refugees and local communities.</b></p> <p><b>Ros Wade</b> (London South Bank University); <b>Patricia Huion</b> (UCLL Limburg); <b>Martine Prins</b> (Zuyd University Maastricht)</p> <hr/> <p><b>British Council workshop: ‘Global learning and policy negotiation: the intermediary role of British Council programming’.</b></p>
15:00 – 15:30	Coffee break & ‘Meet the journal editors’ session
15:30 – 16:30	<p><b>Panel discussion:</b> Chair: Prof Douglas Bourn, Professor of Development Education, UCL Institute of Education  Participants on this panel will include editors of some of the main academic journals relevant to global education, academics and policy-makers.  The session will be based around panel members responding to questions and comments identified by participants prior to the session.</p> <p><b>Concluding remarks:</b> Prof Massimiliano Tarozzi, Professor of Education, University of Bologna and UCL Institute of Education</p>