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RECENT PUBLICATIONS

Lourenço, M. (2021). From caterpillars to butterflies: Exploring pre-service teachers' transformations while navigating global citizenship education. *Frontiers in Education*, 6 (651250).
<https://doi.org/10.3389/educ.2021.651250>

Lourenço, M., & Simões, A. R. (2021). Teaching and learning for global citizenship in the EFL classroom – towards a pedagogical framework. In S. Saúde, M. A. Raposo, N. Pereira & A. I. Rodrigues (Eds.), *Teaching and learning practices that promote sustainable development and active citizenship* (pp. 86-106). IGI Global. <https://doi.org/10.4018/978-1-7998-4402-0.ch005>

Santamaría-Cárdaba, N., & Lourenço, M. (2021). Global citizenship education in primary school: a comparative analysis of education policy documents in Portugal and Spain. *Iberoamerican Journal of Development Studies*.
https://doi.org/10.26754/ojs_ried/ijds.585

BIOGRAPHY

Mónica Lourenço is a Researcher at the Research Centre on Didactics and Technology in the Education of Trainers (CIDTFF) of the University of Aveiro, Portugal, and a member of the ANGEL network since 2019. She has a PhD in Didactics and Teacher Education and over 15 years of experience teaching and supervising master's and PhD students in the areas of language didactics, early years education and global citizenship. She has published extensively on early language learning, plurilingualism, and global citizenship education and has coordinated and participated in international projects in these areas. She is co-author of the book *Teacher Education Policy and Practice in Europe: Challenges and Opportunities for the Future* (Routledge, 2018). Currently, she is conducting a project on the transformative potential of communities of practice as "third spaces" (situated between the university, the school and the community) in the education of teachers for global citizenship

STATEMENT OF INTENT

I joined ANGEL in 2019 and I have been actively involved in the network's activities ever since. Apart from participating in conferences, seminars and other dissemination events, I have collaborated in the past and current edition of the multilingual *Global Education Digest*. This task, in particular, has allowed me to establish a close relationship with some of ANGEL's members, as well as to and to gain a more in-depth understanding of the aims and scope of the network.

As a researcher and a teacher educator I have understood how important it is to share my experience with others, as well as to disseminate the lessons learned while educating teachers for global citizenship. Therefore, to have the opportunity to lead a community of teacher educators and researchers in Europe who are struggling with the same questions in their own countries and who share the same passion and commitment towards social transformation and global citizenship would be a privilege.

As convener of the Special Interest Group on Teacher Education I would focus on establishing and reinforcing existing relationships among ANGEL members, and on leading research that brings to the fore the SIG member's experiences in teacher education, so that they can become a resource for policy makers.

I believe my experience as a researcher and a teacher educator in the field of GCE, as well as my communication skills and interpersonal abilities would make me a strong fit for the role of convener of the SIG on Teacher Education of the ANGEL network, a role I would willingly share with other colleagues.