

7 Jun, 09:00 (UK)

ANGEL Early Career Researcher Network

New Voices in Global Education & Learning

Partners:



Programme

New Voices is a virtual conference tailored for, and developed by, Early Career Researchers (ECRs) from the [ANGEL ECR Sub-Network](https://angel-network.net), which focuses on global education and learning.

Find out more, and register at https://angel-network.net/NewVoices_24

All times given in London (BST) / Lisbon (WEST) time

1) **Introduction: 20min** (9am-9.20am)

- Goals of the conference and ANGEL ECR Network (networking and discussion) – **Andreas Rogler** (ANGEL ECR Network Facilitator) (5min)
- ANGEL welcoming words – **Doug Bourn** (ANGEL Co-Chair) (5min)
- Brief Introduction of DIGEST – **Riikka Suhonen** (ANGEL ECR Network Facilitator) (5min)
- Overview of conference – **Andreas Rogler** (groups and poster sessions)

2) Parallel workshops in breakout rooms (90min) 9.20am-10.50am

- Participants can choose their own breakout rooms

1a: Global education visions for education systems: Governance agendas and International perspectives from Australia, China and Rwanda.

- **Chairs: Abiud Bosire and Andreas Rogler**
- **Respondent: Magdalena Kuleta-Hulboj** (ANGEL Advisory Board)

Name	University/ Org.	Title	Format
Sharon Armstrong	Victorian Department of Education (Australia)	Mandating Global Education in Schools	15 mins
Yi Hong	Soochow University	Educators' Subjectivities in Localising Global Citizenship Education: A Chinese Case	15 mins
Emmanuel Niyibizi	Protestant Institute of Arts and Social Sciences (PIASS)	Education for Global Perspectives: Insights from Missions and Visions of Higher Learning Institutions in Rwanda	30 mins
Pravin Balakrishnan	Kings College London	The Anticipatory Governance of Global Agendas in Global Education	15 mins

1b: Global Citizenship Education praxis in schools: Insights from Indonesia, Scotland and international schools in Finland, Australia and The Netherlands

- **Chairs: Yuemiao Ma and Lucy Kentish**
- **Respondent: Liam Wegimont** (ANGEL Advisory Board)

Name	University	Title	Format
Asep Rudi Casmana	University of York	Global Citizenship Education in Indonesia: a case study from the senior high school's practices in Jakarta	30 mins
Caroline Ferguson	University of Tasmania	Experiences and practices of Global Citizenship Education	30 (flexible) mins
Corinne Angier	University of Stirling	What does GCE look like in a secondary maths classroom?	15 mins

1c: Climate crisis, ecopedagogy and neoliberalism

- **Chairs:** Dobrawa Aleksiak and Giulia Filippi
- **Respondent:** Ana Larcher (ANGEL Advisory Board)

Name	University	Title	Format
Satia Zen	Tampere University	Teacher Identity and Climate Change Education: Implication to Curriculum Integration in the Indonesia	30 minutes
Syed Nitas	Bard College	Integrating Global Citizenship into Environmental Education: Out-of School Program in China as a Model for Ecopedagogy	30 mins
Cat Ho	University of Illinois	Dismantling the Iron Cage of Neoliberalism: Critical Economic Literacy for Teachers in the promotion of Critical Global Citizenship Education	15 mins

3) Break with Poster sessions (25min) 10.50am-11.15am

Grab a drink and come and visit one of three breakout rooms that are dedicated to a single research poster.

Breakout Room facilitator	Presenter	Poster
Caroline Ferguson	Amy Strachan	Supporting teacher well-being and agency through a mindset approach to climate change education
Yuemiao Ma	Xin Miao	Rethinking citizenship from an intersectional feminist lens: Mapping Inspirational Women for a more inclusive and informed global citizenship
Corinne Angier	Zeinab El-Khateeb	Intercultural understanding and teacher training

4) Parallel workshops in breakout rooms (90min) 11:15am - 12:45pm

- Participants can choose their own breakout rooms

2a: Pedagogy and Possibilities for Global Education

- **Chairs: Caroline Ferguson and Corinne Angier**
- **Respondent: Doug Bourn** (ANGEL Advisory Board)

Name	University	Title	Format
Malgosia machowska-Kosciak & Maria Barry	Dublin City University	Digital Storytelling and Identity Formation: Exploring the Experiences of Second-Generation Migrant Youth in Ireland Through Global Citizenship Education Lens	15 mins
Lucy Kentish	University of Bristol	Understanding the role of education in transforming societies	30 mins
Mehdi Lazar	TBS EDucation	Teaching for global citizenship education: proposal from the field	15 mins
Keri Reid	University of Stirling	Reflecting critically on a Ghana-Scotland school partnership: a rhizomatic narrative approach	15 mins

2b: Global Education in teacher education and language learning

- **Chairs: Andreas Rogler and Dobrawa Aleksiak**
- **Respondent: Susanne Timm** (University of Bamberg)

Name	University	Title	Format
Giulia Filippi	Free University of Bolzano	Preparing primary school teachers for university: Student teachers and GCE. A comparative study	15 mins
Fadhila Hadjeris	UCLA	Educating for Global Citizenship in Post-colonial Algeria: Neoliberal Ideologies, Inequality, and Alienation	30 mins
Ricardo Römheld	University of Munster	The power of language. Why GCE won't work without a revised language curriculum	30 mins

2c: Expanding global learning opportunities in civil society: NGOs, food banks and refugee education

- **Chairs: Yuemiao Ma and Riikka Suhonen**
- **Respondent: Elina Lehtomäki** (ANGEL Advisory Board)

Name	University	Title	Format
Katie Ormrod	Manchester Metropolitan University	Exploring the potential for critical global citizenship education in a local community food bank	15 mins
Brigid Golden	Mary Immaculate College (DICE Project)	Adapting a framework for critical global learning	30 mins
Luca Vittori	University of Bologna	Refugees in Higher Education. The resettlement process of UNICORE students	15 mins

5) Final words (15min) 12.45pm -13.00pm

- Thank yous: **Corinne Angier**
- The ECR blog: **Yuemiao Ma** and **Giulia Filippi**
- Keeping in touch: Review of the padlet, info about future events, and promotion of ECR network: **Andreas Rogler**