

Posting Date: October 7, 2019

# Department of Leadership, Higher and Adult Education Ontario Institute for Studies in Education University of Toronto

## JOB POSTING – POSTDOCTORAL FELLOW

**Area of Research:** International Education Policy and Reform

## **Description of duties:**

Working with Professor Karen Mundy, this post-doctoral fellow will help lead a new research lab at OISE. S/he will provide research support on a number of projects, including: a study of education system diagnostic and planning tools, along with two country case studies on the "use case" for such tools; mapping of the evidence ecologies in national education systems; comparative analysis of approaches to education systems reforms and system strengthening interventions among international aid organizations (with possible comparison with health systems strengthening approaches); and ongoing research on the politics of international organizations and civil society in education. The postdoctoral fellow will define specific areas of research within these projects or areas of research, and will produce co-authored papers, books and reports with the PI.

**Salary**: \$60,000 (Canadian) plus benefits.

**Benefits:** Benefits include dental care, health care services, prescription drug purchases, and three weeks' paid vacation.

## **Required qualifications:**

The successful candidate will hold a PhD in a social science (obtained within the last five years), and have training/skills in the following areas: international education policy analysis; education reform in developing countries; economics or sociology of education; role of international organizations in education. Must demonstrate strong training in quantitative and qualitative research, and have an interest in, and preferably experience, conducting field research on educational reform in developing country contexts (Africa ideally). Must demonstrate leadership skills and willingness to work in a high-paced team setting. Tasks may include: development of research proposals, designs and instruments; management of research grants; production of evidence synthesis and systematic reviews; conduct of field research, data collection, coding and analysis, and preparation of related publications. The ideal candidate will demonstrate that they have the skills to manage research projects at scale, and have the experience needed to translate research findings into publishable outputs.

#### **Application instructions:**

All individuals interested in this position must submit a statement of interest, CV, up to three publications that demonstrate their research and writing skills in the field of international education policy, and two confidential letters of reference sent directly by the referees to karen.mundy@utoronto.ca by the closing date.

Closing date: October 25, 2019, or until filled

**Supervisor:** Professor Karen Mundy, Ontario Institute for Studies in Education

**Expected start date:** November 15, 2019 (negotiable)

**Term:** One year (12 months)

**FTE**: This position is a full-time position.

The normal hours of work are 40 hours per week for a full-time postdoctoral fellow (pro-rated for those holding a partial appointment) recognizing that the needs of the employee's research and training and the needs of the supervisor's research program may require flexibility in the performance of the employee's duties and hours of work. **This position will require international travel for field research, and as such includes occasional work over weekends and evenings**.

Employment as a Postdoctoral Fellow at the University of Toronto is covered by the terms of the CUPE 3902 Unit 5 Collective Agreement.

This job is posted in accordance with the CUPE 3902 Unit 5 Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.