

#ANGELCONFERENCE2021

Pedagogy Of Hope And Global Social Justice

Tuesday 25th May

14:00 - 15:30

Paper Presentation Session 1: Doctoral Research on Global Education

- Sessions **P1, P2 & P3**

16:00 - 17:30

Panel Session: Pedagogy Of Hope And Global Social Justice

- Welcome from: **Doug Bourn** (UCL Institute of Education)
- **Carlos Alberto Torres** (UCLA)
- **Manuela Mesa** (Education and Research Centre for La Paz)

Wednesday 26th May

13:30 - 15:00

Paper Presentation Session 2

- **W1:** Conceptual Debates 1
- **W2:** Social Justice, Sustainability and Global Citizenship
- **W3:** Hope, Global Social Justice & Social Change
- **W4:** Research on Teachers and Schools
- **W5:** Research on Higher Education

15:15 - 15:45

Meet the Editors

- Host: **Clare Bentall** (UCL Institute of Education). Drop in session with representatives of major global education journals

16:00 - 17:15

Mapping GCED Networks in Europe and North America

- Welcome from: **Liam Wegimont** (GENE)
- **Massimiliano Tarozzi** (University of Bologna)
- **Lynette Shultz** (University of Alberta)

Thursday 27th May

08:00 - 08:50

Global Education in Asia and Pacific Region

- Chair: **Elina Lehtomäki** (University of Oulu)
- **Karena Menzie-Ballantyne** (CQUniversity Australia)
- **Yoko Mochizuki** (UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development)
- **TENG Jun** (Beijing Normal University) & **GONG Yuxuan** (State University of New York at Albany)
- **Hyun Mook Lim** (Asia-Pacific Centre of Education for International Understanding)

09:10 - 10:00

Global Education in Africa.

- Chair: **Annette Scheunpflug** (University of Bamberg)
- **Olivia Adwoa Tiwaah Frimpong Kwapong** (University of Ghana)
- **Jose Frantz** (University of Western Cape)

10:30 - 12:00

Paper Presentation Session 3

- **T1:** Conceptual Debates 2
- **T2:** Education for Sustainable Development & the SDGs
- **T3:** Putting Global Education into Practice
- **T4:** Training and Professional Development of Teachers
- **T5:** Conceptual Debates 3

12:15 - 12:35

Closing remarks

- Reflections from the ANGEL advisory board
- **Lydia Ruprecht** (UNESCO Head Quarters)

Side events

Events run by members to coincide with #ANGELConference2021

- **Wed 26th, 09:00 - 10:00. Current State of Research on Global Education and Global Citizenship Education in Europe.** Part of Bridge 47's 'Envision47' event. ANGEL's Massimiliano Tarozzi and Doug Bourn present. Register separately at <https://imagine47.bridge47.org/>
- **Wed 26th, 12:00 - 13:00. Workshop: Nonviolent Action: A Force for Change.** Run by Development Education Centre (South Yorkshire). Register separately at bit.ly/AC_21_NVA
- **Thurs 27th, 06:30 - 07:30. Scoping meeting: Southern Hemisphere Global Competence Network.** Are you interested in being part of a regional network? Contact Karena Menzie-Ballantyne, CQUniversity (k.menzie-ballantyne@cqu.edu.au) to join this initial meeting.
- **Thurs 27th, 14:00 - 15:00. Discussion: Quality & Impact in Global Education: Broadening the Debate.** GENE event looks at new English version of book. Register separately at: bit.ly/QI_GE

Tuesday 25th May

14:00 - 15:30

Paper Presentation Session 1: Doctoral Research on Global Education

- **P1. Chair: Annette Scheunpflug** (University of Bamberg)
- **P2. Chair: Massimiliano Tarozzi** (University of Bologna)
- **P3. Chair: Elina Lehtomäki** (University of Oulu)

These three sessions will focus on doctoral or early career research. Each presentation is based on research undertaken for either doctoral or post-doctoral work. Some of the presentations are based on emerging ideas whilst others focus on completed research.

There are three parallel sessions with P1 focusing on higher education, and P2 and P3 focusing on a combination of empirical research concerning teachers and young people and broader theoretical questions related to different methodological approaches.

16:00 - 17:30

Panel Session: Pedagogy Of Hope And Global Social Justice

- Chair: **Doug Bourn** (UCL Institute of Education)
- **Carlos Alberto Torres** (UCLA)
- **Manuela Mesa** (Education and Research Centre for La Paz)

This first plenary session will introduce the main themes of the conference and relate them to current debates and discourses in and around global education and global citizenship education. Both speakers will also relate the themes of the conference to their current educational and political contexts. It is envisaged that the 2 keynote speeches will stimulate active participation and discussion with the audience.

Wednesday 26th May

13:30 - 15:00

Paper Presentation Session 2

5 parallel sessions, each related to themes identified within the aims of the conference.

- **W1: Conceptual Debates 1.** Chair: **Nicole Blum (UCL Institute of Education)**. This session has 4 presentations looking particularly at conceptions of global citizenship education, and the extent to which the global education field is concerned with social transformation.
- **W2: Social Justice, Sustainability and Global Citizenship.** Chair: **La Saete Coelho (University of Porto & Polytechnic of Viana do Castelo)**. The 4 papers in this session look at themes of global social justice and global citizenship education within a range of educational settings - from schools to communities, to teacher education, and the activities of civil society organisations and engagement of the public more widely.
- **W3: Hope, Global Social Justice & Social Change.** Chair: **Fran Hunt (UCL Institute of Education)**. The themes of social justice and change are here explored through 4 papers which cover research on climate change, the role of social media in engaging young people, and looking particularly what these areas mean in specific national contexts.
- **W4: Research on Teachers and Schools.** Chair: **Namrata Sharma (State University of New York)**. The 4 papers in this session focus on research on teachers, and student teachers' perspectives with relation to social justice, hope and social change.
- **W5: Research on Higher Education.** Chair: **Dalila Coelho (University of Porto - FPCEUP/CIIE)**. 4 papers looking at hope, futures perspectives, international collaboration, and ways to raise international awareness through specific courses.

15:15 - 15:45

Meet the Editors

- Host: **Clare Bental** (UCL Institute of Education). Participants in the conference have here the opportunity to informally meet, and have their questions answered by, the editors of the 4 leading global education journals in Europe - **International Journal of Development Education and Global Learning**, **Policy and Practice**, **Sinergias** and **ZEP**.

16:00 - 17:15

Mapping GCED Networks in Europe and North America

- Welcome from: **Liam Wegimont** (GENE)
- **Massimiliano Tarozzi** (University of Bologna)
- **Lynette Shultz** (University of Alberta)

In this session, some preliminary results of an ongoing research project investigating key actors implementing GCED in Europe and North America (with Social Network Analysis) are presented. The research, sponsored by APCEIU and the Ban Ki-moon Centre for Global Citizens, will be introduced by the two principal investigators, Lynette Schutz and Massimiliano Tarozzi, and will be followed by a discussion with participants.

Thursday 27th May

08:00 - 08:50

Global Education in Asia and Pacific Region

- Chair: **Elina Lehtomäki** (University of Oulu)
- **Karena Menzie-Ballantyne** (CQUniversity Australia)
- **Yoko Mochizuki** (UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development)
- **TENG Jun** (Beijing Normal University) & **GONG Yuxuan** (State University of New York at Albany)
- **Hyun Mook Lim** (Asia-Pacific Centre of Education for International Understanding)

The Asia-Pacific region has become a leading region in the world for policy development, as well as academic debates and educational practice, in the field of global education. This session will include an overview from a representative from APCIEU, academics and researchers from Australia, Japan, China and India.

09:10 - 10:00

Global Education in Africa.

- Chair: **Annette Scheunpflug** (University of Bamberg)
- **Olivia Adwoa Tiwaah Frimpong Kwabong** (University of Ghana)
- **Jose Frantz** (University of Western Cape)

There is a growing body of evidence emerging about the ways in which the themes in and around global education are being reflected within Africa. This session looks particularly at two examples from Ghana and South Africa.

10:30 - 12:00

Paper Presentation Session 3

- **T1: Conceptual Debates 2. Chair: Adelina Calvo-Salvador (University of Cantabria).** 4 papers will be presented here that bring together different interpretations of global education and sustainable development themes from around the world including concepts such as ecopedagogy and global competencies as well as non-western pedagogical approaches and ways in which young people engage with a sense of being global citizens.
- **T2: Education for Sustainable Development & the SDGs. Chair: La Salette Coelho (University of Porto & Polytechnic of Viana do Castelo).** What sustainable development means in practice within a range of educational settings is the focus of the 4 research papers in this session. They also include how this area relates to debates around global citizenship and the educational value of the SDGs.
- **T3: Putting Global Education into Practice. Chair: Sara Franch (IPRASE).** This session focusses on what global education means in terms of the training of teachers and its implementation within the classroom. The 4 papers cover areas such as competencies, values in the classroom, curriculum design and preparing student teachers for the classroom during the global pandemic.
- **T4: Training and Professional Development of Teachers. Chair: Joanne O'Flaherty (Ubuntu Network / University of Limerick).** The professional development of teachers has been a major feature of global education practice around the world. The 4 papers in this session review a range of evidence that looks at different ways this area is addressed through international collaboration, online courses and the training of teachers and social cohesion.
- **T5: Conceptual Debates 3. Chair: Magdalena Kuleta-Hulboj (University of Warsaw).** This session looks at 5 examples of what global learning and global citizenship education means in specific educational contexts, including schools, through policy debates, and also by posing different conceptual interpretations of the terminology.

12:15—12:35

Closing remarks

- Reflections from the ANGEL advisory board
- **Lydia Ruprecht** (UNESCO Head Quarters)

Side events

Events run by members to coincide with #ANGELConference2021

Wed 26th, 09:00 - 10:00

Current State of Research on Global Education and Global Citizenship Education in Europe.

This session, running as part of Bridge 47's 'Envision47' event, will see ANGEL's Massimiliano Tarozzi and Doug Bourn review the current state of research on Global Education and Global Citizenship Education in Europe, based on evidence gathered for ANGEL's key publication the [Global Education Digest](#).

Register separately at <https://imagine47.bridge47.org/>

Wed 26th, 12:00 - 13:00

WORKSHOP: Nonviolent Action: A Force for Change. Run by Development Education Centre (South Yorkshire).

This workshop will be a chance for participants to learn about an exciting [project](#) which uses interactive engagement with case studies of successful movements for change to offer inspiration and hope to young people. Participants will have a chance to sample a discussion activity from the learning materials and see some of the students' own responses to the lessons. Register separately at bit.ly/AC_21_NVA

Thurs 27th, 06:30 - 07:30 (15:30 - 16:30 AEST)

SCOPING MEETING: Southern Hemisphere Global Competence Network.

This meeting, organized by Dr Karena Menzie-Ballantyne (CQUniversity), explores the possibility of a regional network of southern hemisphere-based academics, policy makers and practitioners who work in Global Education and Learning, Education for Global Citizenship, or Education for Global Competence.

To join, or if you are interested in the Network but unable to attend at this time, feel free to email the organizer: k.menzie-ballantyne@cqu.edu.au

Thurs 27th, 14:00 - 15:00

Discussion: Quality & Impact in Global Education: Broadening the Debate. Run by Global Education Network Europe (GENE).

How to broaden the debate about quality, planning and evaluation in Global Education? Join this discussion event that marks the launch of the English version of the book "Quality and impact in GE". The authors, Claudia Bergmüller and Susanne Höck will present the key findings emerging from their research followed by a discussion initiated by Jo O'Hara, President of EERA and Director of the Centre for Evaluation, Quality and Inspection, Dublin City University. Register separately at: bit.ly/QI_GE