CONFERENCE PROGRAMME

Institute of Education

GENE
Global Education Network Europe

Summarised Programme

Thursday 9th May 2019	
09:00 to 10:00	**Registration, Coffee & Networking**
10:00 to 12:00	**Welcome & Introductions (Chair: Massimiliano Tarozzi)** **Caroline Persaud,** Registrar, Goodenough College **Professor Alison Fuller,** Pro-Director of Research Development, UCL Institute of Education **Liam Wegimont,** Chair of Global Education Network Europe **Professor Massimiliano Tarozzi,** Co-Director of Development Education Research Centre, on Aims of Conference, and update on ANGEL **Keynote** **Professor William Gaudelli,** Dean, Lehigh University College of Education, USA *'Global Citizenship Education: From state to species'* Professor Gaudelli argues for a need to shift thinking away from state-centric education towards global citizenship education, and explores contemporary problems--including chasmic inequality, rampant migration and the existential challenge of climate change—as well as the inadequacy of state-education foci to address these issues. He will also explore governance as a means of confronting global challenges, and consider how education can be reconfigured to more adequately address the unboundaried problems of the 21st Century and beyond **Group work discussion** Challenges for Global Education facilitated by **Professor Douglas Bourn**, Co-Director of Development Education Research Centre
12:00 to 13:30	**Lunch & Networking**

Parallel Session A

13:30 to 15:00	**Session A1: Current challenges for Global Education: "*Conceptualising Global Education*"** **Chair: Annette Scheunpflug** (University of Bamberg). **Room: Great Hall**
	Andrea Bullivant (Liverpool World Centre) : *"From Development Education to Global Learning: Exploring Conceptualisations of Theory and Practice Amongst Practitioners in Development Education Centres in England".* **[FPP]*** **Dalila P. Coelho** (University of Porto/FPCE - CIIE) : *"Problematizing development education and global citizenship discourses in Portugal: results from a PhD journey".* Co-authors: João Caramelo, Isabel Menezes (University of Porto/FPCE - CIIE). **[FPP]*** **Namrata Sharma** (State University of New York, DePaul University) : *"Value-creating Global Citizenship Education – Engaging Gandhi, Makiguchi, and Ikeda as Examples".* **[FPP]*** **Karen Pashby & Marta da Costa** (Manchester Metropolitan University): *"Interfaces and conflations: Mapping typologies of Global Citizenship Education".* Co-authors: Sharon Stein & Vanessa de Oliveira Andreotti (University of British Columbia) **[FPP]*** **Maureen Ellis** (London University UCL-Institute of Education) : *"Critical Global Semiotics".* **[FPP]*** **Tania Ramalho** (SUNY- State University of New York Oswego) : *"Freirean Concepts in Global/Sustainability Education".* **[FPP]***
	Session A2: Global Education in practice: "***Experiences and research on Informal learning***" **Chair: Clare Bentall** (UCL). **Room: Large Common Room**
	Abdulla Omaigan (Oxford University): *"Towards Diverse Global Citizenship Education Through Residential Programmes: The Case of Youth Global Identities at a United World College".* **[FPP]*** **James Trewby** (Columbans): *"From theory to practice: Experiments with learning through encounter and experience".* **[SPP]*** **Jorge Cardoso** (FGS - Fundação Gonçalo da Silveira): *"Learning for development: critical reflections arising from the evaluation of an intersectoral development education project".* Co-authors: Filipe Martins (Universidade Católica Portuguesa, Porto); Hugo Marques (FGS - Fundação Gonçalo da Silveira). **[FPP]*** **Romina De Angelis** (UCL Institute of Education): *"Social, Transformative and Sustainable Learning: a study of a Jamaican community".* **[SPP]*** **Sonja Richter** (Leuphana University): *"The Quality of Learning within Volunteering in the Global South. A qualitative reconstructive study on Learning Dimensions within Voluntary Services".* **[FPP]***

[SPP]*: Short Paper Presentation. [FPP]*: Full Paper Presentation

13:00 to 15:00	**Amy Strachan** (St Marys University Twickenham): *"To what extent, and in what ways, can global learning be used as a vehicle to facilitate professional autonomy and motivation in primary science education?".* **[SPP]***
	Symposium 1: Centre for Applied Buddhism: '*Buddhist Perspectives on Global Citizenship & Value Creating Education'.* **Room: Churchill Room** **Presenting: Jamie Cresswell** (Centre for Applied Buddhism)**, Dr Tetsuko Watanabe** (UCL Institute of Education), **David Woodger** (Goldsmiths, University of London) **Chair:** Dr Michele Lamb (University of Roehampton) **Respondent:** Teohna Williams (Business Plan for Peace) This symposium will discuss global citizenship from a non-Western based perspective grounded in the Japanese Buddhist concept of 'Soka' or 'value creation'.
15:00 to 15:30	**Coffee break**
Parallel Session B	
15:30 to 17:00	**Session B3: Current challenges for Global Education: *"Investigating teacher education practice"*** **Chair: Doug Bourn** (UCL) **Room: Large Common Room**
	Eilish Dillon (Maynooth University): *"Challenging the Cosy Consensus - Why Global Education Needs to Engage More Critically with Development Co-operation Policy and Practice".* **[FPP]*** **Jørgen Klein** (Inland Norway University of Applied Sciences): *"International practice programmes in teacher education: building global awareness through exposure to 'otherness'?".* **[FPP]*** **Nadia Lausselet** (University of Teacher Education, State of Vaud): *"Teacher education for global sustainability".* **[FPP]*** **Sara Franch** (Free University of Bozen-Bolzano): *"Global Citizenship Education policy and practice in a Province in northern Italy".* **[FPP]*** **Tanya Wisely** (Oxfam Scotland) : *"Delivering the evidence case for Global Citizenship Education - a Theory of Change".* Co-authors: Alan Britton (University of Glasgow), Josh Brown (International Development Education Association Scotland). **[SPP]***
	Session B4: Global Education in practice: *"Experiences and research in higher education"* **Chair: Nicole Blum** (UCL). **Room: Great Hall**
	La Salete Coelho (CEAUP and ESE-IPVC) : *"Development Education Synergies: a pilot experience of knowledge co-creation".* **[FPP]***

[SPP]*: Short Paper Presentation. [FPP]*: Full Paper Presentation

15:30 to 17:00	**Dalila P. Coelho** (University of Porto/FPCE-CIIE) : *"Development education and global citizenship in higher education: looking at the Portuguese case".* Co-authors: João Caramelo & Isabel Menezes (University of Porto/FPCE-CIIE). **[FPP]*** **Rita Locatelli** (University of Bologna) : *"Reframing higher education as a global common good".* **[FPP]*** **Ana Cristina Blasco-Serrano & Pilar Arranz** (University of Zaragoza): *"Service-learning as a driver for Global Education".* Co-authors: Chabier Gimeno (University of Zaragoza). **[SPP]*** **Lynn Clark** (University of Bolton): *"Walking the Walk: Authentic Application of Global Learning Principles".* Co-authors: Collins Sakajila (In-Service Training Trust, Zambia); Edith Chimusoro (Institute of Development Management, Botswana) & Claire Aindow (University of Bolton, UK). **[FPP]***
	Workshop 1: Bridge 47: '*The best of both worlds: How civil society & academia are working together for greater impact*' **Presenters: Megan McHaney, Maeve Galvin, Talia Vela-Eiden and Susanne von Itter** (Bridge 47) **Room: Churchill Room** Participatory workshop exploring how partnerships can be formed between academics and civil society organisations, in order to advocate for change.
17:00 to 18:00	**Book series launch reception: Churchill Room** Join us for a drink to toast "Advances in Global Citizenship Education Policy and Practice", Bloomsbury Academics. **SERIES EDITORS: Massimiliano Tarozzi, Nicole Blum, and Clare Bentall** (UCL Institute of Education, UK)

[SPP]*: Short Paper Presentation. [FPP]*: Full Paper Presentation

Friday 10th May 2019

09:00 to 10:15	**Keynote** **Elina Lehtomäki,** Professor of Global Education, University of Oulu. *'Lessons from strategies and research on Global Education in Finland'* Unique in Europe, the Finnish national core curriculum has defined global education as a crosscutting issue in basic education, leading to discussions on including global learning also in early childhood education and secondary level education. The key argument has been that changes in the world affect learners' development and wellbeing as well as schools' functioning. The roots of global education can be traced back to the 1970s, when internationalization was introduced in the nine-year comprehensive school curriculum. Hence then, key government figures, active civil society and research engagement in discussions on education reforms have contributed to the changes in curriculum. In research, the development trend shows a move towards critical perspectives, while maintaining also a balance and dialogue between soft and critical approaches to global education and learning. The challenges remain, however, in terms of how global education and learning is implemented in practice, and which dimensions are addressed. **Special guest** **Lottie Tellyn,** Youth Strike4Climate. *"What is the YouthStrike4Climate movement, why does it matter, and what does it hope to achieve?"* **Teesnet Report** **Dr Helen Clarke,** University of Winchester. Update on the work of the Teacher Education for Equity and Sustainability Network **Chair: Massimiliano Tarozzi**, UCL Institute of Education
10:15 to 10:45	**Coffee break**

Parallel Session C

10:45 to 12:15

Session C5: Current challenges for Global Education: *"Comparing worldwide approaches"*
Chair: Frances Hunt (UCL).
Room: Great Hall

Malgorzata Anielka Pieniazek (Institute of Education, UCL): *"Global Education and the Global South: a critical engagement with the concept of Ubuntu".* **[FPP]***

Laura Griffin (International Baccalaureate Organization): *"Action in the International Baccalaureate Primary Years Programme".* **[SPP]***

Leen Alaerts (UC Leuven-Limburg): *"Global Citizenship education through Professional Learning Comunities".* Co-authors: Hannelore Verstappen, Imran Nawaz, Jan Swerts (UC Leuven-Limburg). **[SPP]***

Leila Hsieh (Banco Santander/University of York): *"Educating for Global Citizenship in São Paulo (Brazil) and Shanghai (China): a comparative study.".* Co-authors: Eleanor Brown & Vanita Sundaram (University of York);Alessio Surian (University of Padova). **[SPP]***

Matthew Lowden (Winchester University) : *"What is the value of a study abroad programme to South Africa for student teachers?".* **[SPP]***

Sayoko Oda (Shibaura Institute of Technology) : *"International Field Experience of Japanese Students in a Teacher Certification Course: Programme Design and Effectiveness".* Co-authors: Kiyoshi Eguchi (Kyushu University), Rumi Yatagawa and Yoshiko Okada (Shibaura Institute of Technology). **[SPP]***

Palma Grano (University of Barcelona) : *"The implementation of global citizenship (s) education: a case study for in-service teacher education with secondary school teachers in Ticino".* **[SPP]***

Session C6: Sustainable Development Goals: *"Exploring opportunities and challenges"*
Chair: James Trewby (Columbans)
Room: Churchill Room

Adelina Calvo (University of Cantabria): *"Sustainable Development Goals. An opportunity to innovate in Higher Education".* Co-authors: Carlos Rodríguez-Hoyos & Elia Fernández-Díaz (University of Cantabria). **[FPP]***

Neşe Soysal: *"Attitudes Of Pre-Service Classroom Teachers Towards Sustainable Development".* Co-authors: Ahmet Ok (Middle East Technical University). **[SPP]***

Karena Menzie-Ballantyne (CQUniversity): *"Hearing their voice: Exploring the self-reports of adolescents' experiences of a community-based, active citizenship program, in the context of four identified domains of global competence".* **[FPP]***

[SPP]*: Short Paper Presentation. [FPP]*: Full Paper Presentation

10:45 to 12:15	**Jennifer Liston** (Trinity College Dublin): *"Integrating Global Education into a post primary Initial Teacher Education (ITE) programme; Challenges and Opportunities".* Co-authors: Ann Devitt & Liam Wegimont (Trinity College Dublin). **[SPP]***
	Silke Vogelsang (University College Roosevelt / Utrecht University): *"Teaching who we are?! Secondary school foreign language teachers in Amsterdam and London on fostering global social connectedness, respect for diversity and their mission to bridge wor(l)ds".* **[FPP]***
	Session C7: "Connecting researchers and policy makers on Global Education" **Chair Clare Bentall** (UCL) **Room: Large Common Room**
	Erin Simpson: *"Implementation Practices of Citizenship Curricula in Welsh Classrooms".* **[FPP]***
	Jennifer Hatley (University of Worcester): *"The position of Universal Values as a barrier to the effectiveness of UNESCO's Global Citizenship Education".* **[FPP]***
	Joffy Conolly (University of Oulu): *"Parental conceptions of Global Competence".* **[SPP]***
	Marta da Costa (Manchester Metropolitan University): *"Reimagining or reinforcing Portugal's colonial past – a rational for research into Portugal's new National Strategy for Development Education".* **[SPP]***
	Emon Nandi (Tata Institute of Social Sciences): *"Who's winning and who's losing the game? Performance of Indian Universities in national ranking".* **[FPP]***
	Fadilla Mutiarawati (Oulu University): *"Indigenous Community Involvements Towards Just and Sustainable District or Subdistrict Education System".* **[FPP]***
	Symposium 2: Materialising Global Education: Using new materialist theory in research and practice. **Room: Seminar Room 1** **Brigitte Kürsteiner** (University of Teacher Education, Lucerne) **& Mariana Zerbone Albuquerque** (Universidad Federal Rural de Pernambuco, Brazil) **& Stefanie Rinaldi** (University of Teacher Education Lucerne)
12:15 to 13:30	**Lunch & Networking**
13:00 – to 13:30	**ANGEL members business meeting. Room: Churchill Room** Informal opportunity for participants to learn more about ANGEL and discuss possible working groups and future plans

[SPP]*: Short Paper Presentation. [FPP]*: Full Paper Presentation

Parallel Session D

13:30 to 15:00

Session D8: Current challenges for Global Education: *"Curriculum research".* Chair: Avril Keating (UCL)
Room: Great Hall

Angela Daly (Liverpool John Moores University): *"Global learning in science and technology: engaging teachers, students and practitioners with authentic contexts for sustainability".* Co-authors: Julie Brown & Bren Hellier (Practical Action). **[FPP]***

Ben Ballin (Education consultant): *"Towards an understanding of the contribution of global learning to the wellbeing and mental health of young people with special educational needs".* Co-authors: Ann McGuire & Laura Murphy (Baskerville Special School). **[SPP]***

Frances Hunt & Olga Cara (UCL Institute of Education): *"Young people and active global citizenship in England: perceptions and engagement".* **[FPP]***

Simon Eten (UCL Institute of Education) : *"Opportunities and Challenges for teaching Global Citizenship through Social Studies curriculum in Senior High Schools in Ghana".* **[FPP]***

José-Luis Parejo (UCL-Institute of Education / University of Valladolid) **& Daria Mottareale** (International University of La Rioja, Spain): *"Internationalisation of teaching in higher education: The case of University Complutense of Madrid".* **[SPP]***

Antti Kylänpää (Tampere University) : *"Empowerment and human rights education: typology of adult students' answers".* **[FPP]***

Session D9: Global Education in practice: *"Experiences and research in teacher education"*
Chair: Andrea Bullivant (Liverpool Hope University and Liverpool World Centre)
Room: Churchill Room

Ana Cristina Blasco-Serrano (Zaragoza University): *"Global Citizenship Education in Non-formal and informal education".* Co-authors: Teresa Coma and Belén Dieste (Zaragoza University). **[SPP]***

Emeline Lemmens & Soetkin Bauwens (VVOB - education for development): *"Teacher professional development for global education: three case studies".* Co-authors: Line Kuppens (VVOB - education for development). **[FPP]***

Heidi Henriksson (Åbo Akademi): *"NGO-school cooperation in Finland".* **[FPP]***

Matteo Tracchi (Human Rights Centre of the University of Padova): *"Citizenship education in Italy and Croatia: what place for human rights? Exploring human rights education in the context of global education".* **[FPP]***

Kyoungwon Lee (UCL Institute of Education): *"Re-thinking teacher education for global citizenship education through teacher agency: the case of primary school teachers in South Korea".* **[SPP]***

[SPP]*: Short Paper Presentation. [FPP]*: Full Paper Presentation

13:30 to 15:00	**Session D10: Global Education and migration: *"Exploring opportunities and challenges"*** **Chair: Elina Lehtomäki** (University of Oulu) **Room: Large Common Room**
	Chris Sowton (University of Bath): *"Cross-disciplinary perspectives on the role of language in enhancing the resilience of refugees and host communities".* **[FPP]*** **Liz Hibberd**: *"The case for global education as a vehicle to engage with the refugee narrative in Primary Schools".* **[FPP]*** **Giovanna Malusà** (University of Trento): *"Supporting migrant origin students to achieve academic success: a critical grounded theory in Italian middle school"* **[FPP]*** ******* **Mini-Symposium 3: *"Migration as a sustainability issue - addressing educational needs of migrants, refugees and local communities"*** **Ros Wade** (London South Bank University); **Patricia Huion** (UCLL Limburg); **Martine Prins** (Zuyd University Maastricht)
	Workshop 2: *'Global learning & policy negotiation: the intermediary role of British Council programming'* **Room: Seminar Room 1** **Workshop leaders: Stephen Hull & Liz Neil (**British Council) This workshop will focus on how the 'Connecting Classrooms through Global Learning Programme' seeks to leverage policy and practice to embed global education sustainably across the 4 UK jurisdictions.
15:00 to 15:30	**Coffee break & 'Meet the journal editors' session**
15:30 to 16:30	**Panel discussion** **Chair: Prof Douglas Bourn,** Professor of Development Education, UCL Institute of Education Participants on this panel will include editors of some of the main academic journals relevant to global education, academics and policy-makers. The session will be based around panel members responding to questions and comments identified by participants prior to the session. **Concluding remarks & 'Best Paper' prize award** **Prof Massimiliano Tarozzi,** UCL Institute of Education

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	Session A2: “Experiences and research on Informal learning”	Large Common Room
	Symposium 1: “Buddhist Perspectives on Global Citizenship and Value Creating Education”	Churchill Room
15:30 to 17:00	Session B3: “Investigating teacher education practice”	Large Common Room
	Session B4: “Experiences and research in higher education”	Great Hall
	Workshop 1: “The best of both worlds: How civil society and academia are working together for greater impact”	Churchill Room
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	Session C6: “Exploring opportunities and challenges”	Churchill Room
	Session C7: “Connecting researchers and policy makers on Global Education”	Large Common Room
	Symposium 2: “Materialising Global Education: Using new materialist theory in research and practice”	Seminar Room 1
12:15 to 13:30	Lunch	Large Common Room
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	Session D9: “Experiences and research in teacher education”	Churchill Room
	Session D10: “Exploring opportunities and challenges”	Large Common Room
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